Hierarchical Approach in Modeling and Simulation of Power Electronics for Education THUAS Delft, The Netherlands Prof oP. dr.ir. P.J. van Duijsen(presenter), ing D.C. Zuidervliet

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- Introduction:
- e Hierarchical Approach
- Why?
- Virtual Workbench
- Basic Model
- Generic Model
- Oetailed Model
- Conclusions



Types of models What to teach?

- Basic ideal model
- Generic functionality model
- Detailed component model



Tabel: Engineering questions and design issues dependency on the modeling approach

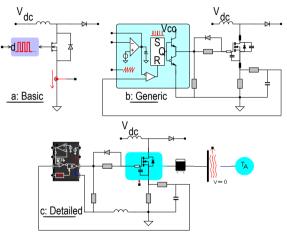
| | open-loop | closed-loop | Power Loss | EMI |
|----------|-----------|-------------|------------|-----|
| Basic | ++ | + | - | - |
| Generic | + | ++ | 0 | 0 |
| Detailed | + | 0 | ++ | + |



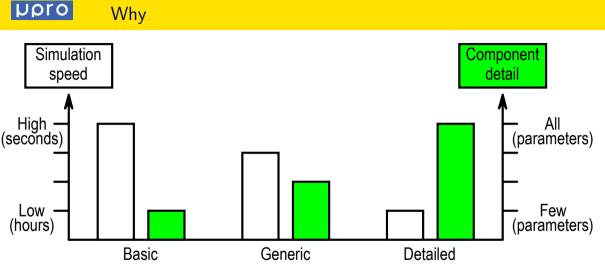
TABLE II Simulation goals

| | Basic | Generic | Detailed |
|---------|---|---|--|
| Control | Steady state Behavior,Start up,Stability | Control limits,Stability | Component non-linearity |
| Losses | Conduction,Inductor winding loss,Capacitor ESR loss | Conduction,Inductor winding loss,Capacitor ESR loss | Conduction, Switching, Inductor winding loss, Core loss approximation, Capacitor ESR loss |
| EMI | Harmonics from the switch- ing waveforms | • Harmonics from the switch- ing waveforms and parasitic components | EMI from the parasitic com- ponents combined with dy- namics from semiconductors |

DOLO Modeling approaches for SMPS

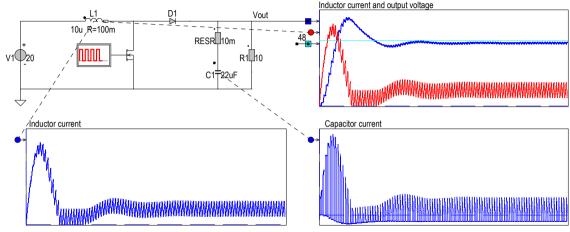


Modeling approaches for SMPS.



Simulation speed decreases, while component detail increases, when going from a Basic towards a Detailed model.

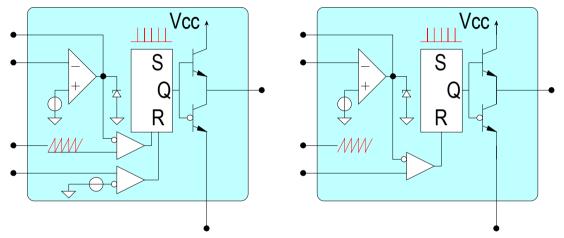




Basic model for the open-loop simulation.

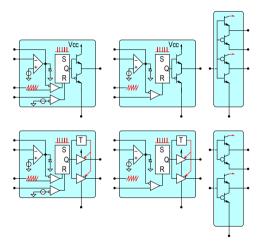


Generic model



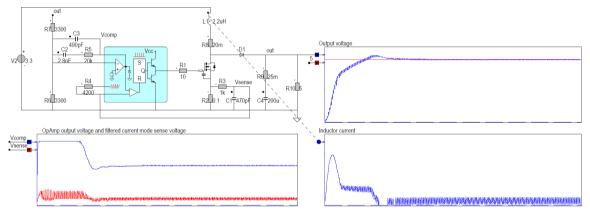
Generic models for voltage mode(left) and current mode(right) controllers.





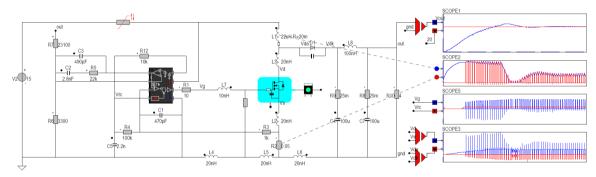
Generic models for voltage mode(left) and current mode(right) controllers.





Generic model for the peak-current-mode control and semiconductor in the simulation.

Upro Closed loop detailed



Detailed model for the peak-current-mode control IC and Mosfet in the simulation.



- Hierarchical Approach
- Only use and show these items that students need
- Basic/Generic/Detailed models
- Objectives: Depending on the students needs, provide the complexity of the model

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